Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Frederick Fraize High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

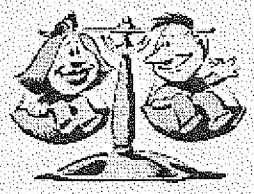
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Frederick Fraize High School	Reviewed by	Fran Edwards

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:

KHSAA
Form GE19
Rev. 10/04

Kentucky High School Athletic Association

APR 15 2005

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

The Frederick Fraize High School, Cloverport, Kentucky
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

x Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Angie Dubree	PO Box 37, Cloverport, KY 40111	270-788-3388x274	Athletic Director
Dale Smith	PO Box 37, Cloverport, KY 40111	270-788-3388	Girls Basketball Coach
Ashley Criss	7827 State E, Rt. 144 Hawesville, KY 42348	270-927-9795	Student
Jayleigh Gatton	102 Dewey Lane, Cloverport, KY 40111	270-788-3400	Student
Mallory Newby	1255 Squirrel Tail Hollow Rd, Hawesville, KY 42348	270-927-8954	Student

x Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
August 17, 2004
December 16, 2005
February 15, 2005

x Designated the following person(s) as the Title IX coordinator for the school:
Angie Dubree Athletic Director PO Box 37 Cloverport, KY 40111 270-788-3388x274

x Designated the following person(s) as the Title IX coordinator for the district:

Angie Dubree Athletic Director PO Box 37, Cloverport, KY 40111 270-788-3388x274

x School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

x In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature **Date** 4/11 20 05

Superintendent Signature **School Board Chairpersons' Signature**

*(Send **original** copy to KHSAA - Maintain duplicate in Title IX school folder)*

KHSAA
Form T1
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	**Enrollment**	**Percentage of Total Enrollment**	**Number of Interscholastic Participants (double and triple count)**	**Percentage of Total Participation**
Row 1	**GIRLS**	**43**	**51.2%**	**17**	**45.9%**
Row 2	**BOYS**	**41**	**48.8%**	**20**	**54.1%**
Row 3	**Totals**	**84**	**100%**	**37**	**100%**

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 9

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ **Date:** 4/11/05

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KHSAA
Form T2
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			**Number of Teams Currently Offered**	**Number of Participants**	**Number of Teams Added in Last Five Years**	**Number of Participants Added in Last Five Years**	**Percent of Total Participation By Sex Added in Last 5 Years**
GIRLS	**Row 1**	**varsity:**	2	17	1	9	
	Row 2	**j.v.:**	0	0	0	0	
	Row 3	**frosh:**	0	0	0	0	
	Row 4	**total:**	2	17	1	9	52.9%
BOYS	**Row 5**	**varsity:**	2	20	0	0	
	Row 6	**j.v.:**	0	0	0	0	
	Row 7	**frosh:**	0	0	0	0	
	Row 8	**total:**	2	0	0	0	0%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: _____ **Date:** 4/11/05

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KHSAA
Form T3
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED *"YES"* IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	**YES**		**YES**
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	**YES**		**YES**
3. For a sport not currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	**NO**		**NO**
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	**NO**		**NO**
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	**NO**		**NO**
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	**YES**		**YES**

Principal's Signature: _____ **Date:** 4/11/05

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2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	**Team Levels**	**Number of Teams Currently Offered**	**Number of Participants**	**Percentage of Participants at Each Level**
Row 1	**varsity:**	**2**	**17**	**100**
Row 2	**j.v.:**	**0**	**0**	**0**
Row 3	**frosh:**	**0**	**0**	**0**
Row 4	**total:**		**17**	**100%**
Boys				
Row 5	**varsity:**	**2**	**20**	**100**
Row 6	**j.v.:**	**0**	**0**	**0**
Row 7	**frosh:**	**0**	**0**	**0**
Row 8	**total:**		**20**	**100%**

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
   - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
   - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
   - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
   -

   For boys' varsity, junior varsity, and frosh, respectively:
   - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
   - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
   - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ **Date:** 4/11/05

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KHSAA
Form T35
REV. 10/04

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	1150	500	170	3500	28000	0
B basketball	350	500	170	3500	28000	0
G softball	2386	300	115	1500	0	0
B baseball	1916	300	115	1500	0	0
G cross country	0	0	0	0	0	0
B cross country	0	0	0	0	0	0
G golf	0	0	0	0	0	0
B golf	0	0	0	0	0	0
G soccer	0	0	0	0	0	0
B soccer	0	0	0	0	0	0
G swimming	0	0	0	0	0	0
B swimming	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____ **Date:** 9/11/05

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KHSAA
Form T36
REV. 10/04

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	0	0	0	0	0	0
B track	0	0	0	0	0	0
G tennis	230	200	115	750	0	0
B tennis	230	200	115	750	0	0
G volleyball	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0
B (football)	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: Total Expenditures $ 76,562 % for boys 49.2% % for girls 50.8%
Principal's Signature: _____ **Date:** 4/11/05

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2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____ **Date:** 4/11/05

SCHOOL NAME

_____

KHSAA
Form T60
Rev. 10/04

2004-2005
TITLE IX
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. **For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.**
2. **It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.**
3. **You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.**

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	**SUGGESTED CHANGE/ ACTIVITIES**	**TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION**
Employ assistant coach for girl's high school basketball program.	Advertise within local district; advertise with local media; post job opening on KHSAA website.	Begin advertising in August 2005; hire coach prior to October 2005.
Not enough numbers to field a high school softball team for the 2005 season. Try to re-establish again in 2006.	Did student survey although did not have to report on it, the interest appears to be there. Will offer an intramural program in the fall for softball.	August 2005 conduct sign-ups and do publicity; Begin play in September on the Wednesday after Labor Day. Will play on Wednesday and Thursday of each week.
Locker room facilities	Improve locker room facilities by painting walls, installing new dry-erase board; building /purchasing cubbies for each student-athlete.	Begin in July of 2005 with completion date of October 1, 2005.

Principal's Signature: _____ **Date:** 4/11/05

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